Q4 Week May 8-12, 2023

Mrs. Sarah Pletcher LESSON Overview

Monday is Day B

TUTORING period

-Day A Homeroom and Tutoring
-Day B Club----Math 24/Tutoring

Bullet list of Setup/Links for classes

- Google Classroom setup is done for each class with daily logs.
- BigideasMath.com has online assignments that reflect textbook problems.https://bigideaslearning.magicsw.com/ebookreader/launchbook.htm?id=1432& userType=RUNPTV9VU0VS& =1678662217046 --- not sure this works for all as through account so see students account for book
- https://pa02218971.schoolwires.net/Domain/121 Webpage for this public viewing
- Powerschool Gradebook has final determined grades.
- Geometry Keystone Sampler link: Has our main Formula Sheet
 https://static.pdesas.org/content/documents/Geometry%20Keystone%20Assessment%2
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Scroll down to see the different periods table of lesson overviews in this pdf.

Period 1, 3, 4: : Geometry

Daily IEP accommodations for period 4: co-teacher in room, preferred seating arrangements, peer assistant, google classroom access for co-teacher

Day	Objective	Activities	Assessment	Additional Accommodatio ns / Modifications

ASSESSMENT ANCHOR G.1.1 Properties of Circles, Spheres, and Cylinders						
	Anchor Descriptor	PA Core Standards				
G.1.1.1	Identify and/or use parts of circles and segments	G.1.1.1.1	Identify, determine, and/or use the radius, diameter, segment, and/or tangent of a circle.	CC.2.3.HS.A.8 Apply geometric theorems to verify properties of		
	associated with circles, spheres, and cylinders.	GIZIZIZIZ	Identify, determine, and/or use the arcs, semicircles, sectors, and/or angles of a circle.	circles. CC.2.3.HS.A.9		
		G.1.1.1.3	Use chords, tangents, and secants to find missing arc measures or missing segment measures.	Extend the concept of similarity to determine arc lengths and areas of sectors of circles.		
		G.1.1.1.4		CC.2.3.HS.A.13 Analyze relationships between two-dimensional an three-dimensional objects.		

Monday	Review 10.6 on segments formed from secants and tangents.	Complete 10.6 Practice A from packet as well as Kuta software Secant segments page. Complete bigideasmath.com assignment 10.6 For problems such as Kuta #7, students only have to "setup" equations and not solve the algebra.	Cw completion	ID students in class support such as redirecting and seating preference
Tuesday	Chapter 10 section 7 on the use of the equation of a circle.	Warmup: Graph paper to graph y = -½ x + 4 Discuss graphing a line to then a circle with notes section 10.7 on equation of a circle (radius length and points) Use Student Journal Complete pg 310-312 plus whiteboard examples	Cw participation Cw completion	ID students in class support such as redirecting and seating preference.
Wednesday	Review 10.6 material and discuss special chord diameter segments properties. Practice 10.7 equation of a circle.	Review last weeks test and assignments. Complete 10.7 Practice A worksheet and the online assignment	CW completion	ID students stay in class for review support.
Thursday	Review for last test.	Review 10.7 online assignment. Assign Chapter 12 Assessment Alternative source - 5 problems on segments.	Cw participation and notes	ID students can report to Mrs. Kroon's room for makeup and review.

Friday Be assess objectives circles.		TEST with the use of notes. Collect Packet of notes.	TEST	ID students can report to resource room for testing
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Period 2 College Prep Geometry

Daily enrichment options: Subgroups in online assignments for alternate exercises, if needed/requested.

Assessment anchor G.1.1 Properties of Circles, Spheres, and Cylinders Anchor Descriptor G.1.1.1 Identify and/or use parts of circles and segments associated with circles, spheres, and cylinders. G.1.1.2 Identify and/or use parts of circles and segments associated with circles, spheres, and cylinders. G.1.1.3 Use chords, tangents, and/or angles of a circle. G.1.1.1.4 Identify, determine, and/or use the radius, diameter, segment, and/or tangent of a circle. G.1.1.1.2 Identify, determine, and/or use the arcs, semicircles, sectors, and/or angles of a circle. G.1.1.1.3 Use chords, tangents, and secants to find missing arc measures or missing segment measures. G.1.1.1.4 Identify and/or use the properties of a sphere or cylinder. G.1.1.1.5 Use chords, tangents, and secants to find missing lengths and areas of sectors of circles. G.2.3.HS.A.9 Extend the concept of similarity to determine lengths and areas of sectors of circles. G.2.3.HS.A.13 Analyze relationships between two-dimension three-dimensional objects. Monday Chapter 10 Section 6 use the 305-307 plus whiteboard examples for angle	tion al Acc om mod atio ns / Mod ifficat ions
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6 use the 305-307 plus whiteboard examples for angle	sional and
properties of segment lengths formed from secants and tangents with circles. vertex on, in, or outside circle for differences in formulas. Examine the formula sheet and complete pg. 302. Assign different sections for tomorrow due from our packet.	nd w arti pat
Tuesday Practice finding lengths formed from secants, tangents, and chords. Complete 10.6 Practice A from packet as well as Kuta software Secant segments page. Complete bigideasmath.com assignment 10.6	om leti
Wednesd ay Chapter 10. 7 - use the equation of a circle. Warmup: Graph paper to graph $y = -\frac{1}{2}x + 4$ Discuss graphing a line to then a circle with notes section 10.7 on equation of a circle (radius length and points) Use Student Journal Complete pg 310-312 plus whiteboard examples	arti pat
Thursday Practice the use of the equation of a circle. Review last weeks test and assignments. Complete 10.7 Practice A worksheet and the online assignment	om eti
Friday Practice and review for last test. Review 10.7 online assignment. Assign Chapter 12 Assessment Alternative source - 5 problems on segments.	I

Period 6: Math 8 Strategies 2

2021 Sampler link:

 $\frac{https://www.education.pa.gov/Documents/K-12/Assessment\%20and\%20Accountability/PSSA/Item\%20and\%20Scoring\%20Samples/2022\%20PSSA\%20ISS\%20Math\%20Grade\%208.pdf$

DAY	Objective	Activities		Assessment	Acco
M08.D-S Statistic	M08.D-S Statistics and Probability Reporting Category				
ASSESSMENT ANCI	HOR stigate patterns of associatio	n in bivariate da	ata.		S
	DESCRIPTOR		ELIGIBLE C	ONTENT	
data			Construct and interpret scal measurement data to inves association between two que patterns such as clustering, negative correlation, linear nonlinear association.	tigate patterns of uantities. Describe , outliers, positive or	
		M08.D-S.1.1.2	For scatter plots that sugge identify a line of best fit by j the data points to the line.		
		M08.D-S.1.1.3	Use the equation of a linear problems in the context of t data, interpreting the slope Example: In a linear model experiment, interpret a slop meaning that an additional day is associated with an amature plant height.	oivariate measurement and intercept. for a biology ne of 1.5 cm/hr as hour of sunlight each	
Monday	Practice numbers concepts with round 1 & 2 setup of cards.	- 4 with a	n 24 in groups of 2 student proctor. s using objective	Cw participation	
Tuesday	Practice double variable wheel cards of Math 24 challenge. Or Keystone Algebra review.	-Keystone takers and who pass Keystone Group 1 - students of module 2	work with on the statistics sections. conduct more	Cw participation	
Wednesday	Practice objectives in studyisland.com	individual studyislar	group and assignments in on Algebra objectives.	Cw participation	

Thursday	Group 1: Work with probability on Algebra Keystone samplers.	ALGEBRA I 12. There are 08 students whose last names begin with the letters G, H, J, or K. Information about the probability of randomly selecting one of these students is listed below. - probability of selecting a student whose last name begins with G. \(\frac{1}{2} \) - probability of selecting a student whose last name begins with G or H: \(\frac{5}{14} \) How many of these students have a last name that begins with H? Use studyisland group session.	Cw participation	
Friday	Work on factoring on Algebra Keystone samplers.	Use studyisland group sessions for factoring as well as the blooket assigned.	Cw participation	

Period 8: Mon/Wed/Fri Day B - Enrichment group for gifted projects/lessons - look at another Everfi on sustainability. ---

Period 9: Tue/Thur 7th grade Algebra Keystone Advance support - mixed review from packet